Institutional Effectiveness:



Fact Book
2025-2026

Office of Institutional Research

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General Information

Claflin University Fact Book

The Claflin University Fact Book is compiled by the Office of Institutional Effectiveness (IE). The Fact Book is designed to provide a convenient source of information on an array of characteristics and elements in reference to the institution.



The Role and Scope of Institutional Effectiveness

The Office of Institutional Effectiveness supports academic, administrative and physical planning for the institution, as well as researches and reports information about the university and its environment. The office is responsible for the collection and maintenance of official institutional databases; standardized assessments; and evaluations; internal and external surveys; and serves as the official reporting department for the institution.

Contact Institutional Effectiveness

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Vision

Claflin University will be recognized as a leading 21st Century institution of higher education that develops a diverse and inclusive community of globally engaged visionary leaders.

Mission

Claflin University is committed to ensuring access to exemplary educational opportunities through its undergraduate, graduate, and continuing education programs that have a global reach. The institution provides a student-centered, liberal-arts education that is focused on STEAM and grounded in cutting-edge research, experiential learning, state-of the art technology, community service, and life-long professional and personal fulfillment.

As a historically black University affiliated with the United Methodist Church, Claflin is a diverse and inclusive community of students, faculty, staff, and administrators who strive to cultivate practical wisdom, social justice, judgement, knowledge, skills, and character needed for engaged citizenship and visionary leadership in its vicinity and beyond.

Guiding Principles

At the center of everything we do is a system of values informing and guiding all policies and programs. These values, expressed through our decisions and actions, are defined by five over-arching guiding principles:

Commitment to Excellence: We will strive for excellence through creativity, innovation and efficiency that allow for optimization of resources.

Commitment to Valuing People: We will value people by providing a safe, wholesome and healthy environment that fosters mutual respect, diversity, and inclusion.

Commitment to Being Student Centered: We will focus on all aspects of student life including student-centered education by embedding skills and praxis that foster life-long learning and independent problem solving and also translate their needs and expectations into actions that embody exceptional service.

Commitment to Exemplary Educational Programs: We will provide exemplary educational programs and an effective learning community by ensuring that they represent the highest standards of academic excellence and by continuous quality improvement.

Commitment to Fiscal Accountability: We will commit to financial accountability by promoting and fostering a culture of compliance, integrity, and fiscal responsibility throughout the University.

Commitment to Social Justice: We will endeavor to ensure social justice universally through research, engagement, and advocacy.

Institutional Characteristics

Founding Date	1869
President	Dr. Dwaun J. Warmack
Affiliation	United Methodist Church
Carnegie Classification	Baccalaureate Colleges - Arts and Sciences
Academic Calendar	Semester; 2 Summer Sessions
Degrees Offered	BA, BS, BSN, MEd, MS, MSN
Student-faculty Ratio	13:1
1-yr Retention Rate	81
6-yr Graduation Rate	47
Colors	Orange and Maroon

By the Numbers

- Undergraduate Students: 1652
- Graduate & Professional Students: 103
- International Students: 42
- Countries Represented: 10
- Registered Undergraduate Organizations: 85
- Varsity Sports: 11

Institutional & Professional Accreditations

Institutional & Professional Accreditations	
College / Program	**Accrediting Agency**
Claflin University	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Business Administration, Organizational Management	Accreditation Council for Business Schools and Programs (ACBSP)
Education: Elementary, Middle Level, Early Childhood, Music, & English	Council for the Accreditation of Educator Preparation (CAEP)
Music	National Association of Schools of Music (NASM)
Chemistry	American Chemical Society (ACS)
Computer Science	Accreditation Board for Engineering and Technology, Inc. (ABET)
Nursing	Commission on Collegiate Nursing Education (CCNE)

Programs of Study Inventory

MAJORS	DEGREE OFFERED
Accounting	BS
African and African American Studies	BA
Art	BA
Art Education	BA
Biochemistry	BS
Bioinformatics	BS
Biology	BS
Biotechnology	BS, MS
Business Administration	BS, MBA
Chemistry	BS
Computer Engineering	BS
Computer Science	BS
Criminal Justice	BA, MS
Curriculum and Instruction	Med
Cyber Security	BS, MS
Digital Design	BA
Early Childhood Education	BS
Early Childhood Program Administration	BS
Elementary Education	BS
English	BA
English Education	BA
Environmental Science	BS
History	BA
Human Performance and Recreation	BS
Integrated Studies	BA
Management	BS
Management Information Science	BS
Marketing	BS
Mass Communications	BA
Mathematics	BS
Mathematics Education	BS
Middle Level Education	BS
Music	BA
Music Education	BA
Nursing	BSN, MSN
Organizational Management	BS
Philosophy and Religion	BA
Political Science	BA
Psychology	BA
Sociology	BA
Spanish	BA
Sport Management	BS

BA: Bachelor of Arts| BS: Bachelor of Science| BSN: Bachelor of Science in Nursing| Med: Master of Education| MS: Master of Science| MSN: Master of Science in Nursing|

Admissions Profile

New Freshmen Applications, Acceptances, and Matriculations

Item	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Applications	8467	7568	6999	8127	7010
Acceptances	5289	5903	5078	5277	4278
Matriculations	305	384	457	387	305
Yield Rate	**6.0**	**7.0**	**9.0**	**9.0**	**7.0**

New Freshmen Admissions by Gender

Undergraduate Admissions - First-Time, Degree Seeking Students by Gender											
	Applicants			Accepted			Enrolled				
Fall	Male	Female	Total	Male	Female	Total	Male	Female	Total	Percent Accepted	Enrolled as a percentage of Accepted
2020	3241	6020	9261	2111	3921	6032	118	383	501	65%	8%
2021	3387	5080	8467	2156	3133	5289	97	218	305	62%	6%
2022	2262	5306	7568	1719	4184	5903	100	284	384	78%	7%
2023	1637	5362	6999	1142	3936	5078	106	351	457	73%	9%
2024	2637	5490	8127	1756	3521	5277	117	270	387	65%	7%
2025	2804	4206	7010	1498	2780	4278	93	212	305	61%	7%
Avg.	**2633**	**5452**	**8084**	**1777**	**3739**	**5516**	**108**	**301**	**407**	**69%**	**7%**

Mean ACT Composite, SAT, Rank, & HSGPA for First-time Freshmen

Student Pre-College Characteristics							
Item	ACT	SATV	SATM	CompSAT	WHSGPA	RANK*	UWHSGPA
2018	18	490	470	960	3.50	60th	3.18
2019	21	480	460	940	3.46	55th	3.05
2020	17	470	450	920	3.50	49th	3.09
2021	19	495	465	960	3.56	42nd	3.11
2022	19	495	478	973	3.56	41st	3.05
2023	19	520	512	1030	3.62	63rd	3.11
2024	19	526	510	1036	3.57	68th	3.03
2025	21	523	500	1022	3.55	70th	3.04

***99th = Top 1%**

Transfer Student Enrollment Trend

Transfer Enrollment – Fall			
Year	**Male**	**Female**	**Total**
2019	42	51	93
2020	29	54	83
2021	25	48	73
2022	26	61	87
2023	29	46	75
2024	38	44	82
2025	37	37	74

Enrollment Profile

Enrollment by School

School					
	2021	**2022**	**2023**	**2024**	**2025**
Business	248	238	257	252	268
Education	240	248	219	228	222
Humanities and Social Science	518	497	509	497	519
Natural Sciences and Mathematics	501	461	519	516	513
Professional and Continuing Studies	209	252	145	164	88
Undeclared	63	53	105	74	42
Total	**1779**	**1749**	**1754**	**1731**	**1652**

Enrollment by Program of Study (Fall)

Program Of Study	2021	2022	2023	2024	2025
African and African American Studies	9	9	9	6	4
Accounting			12	26	27
Mathematics (Applied Mathematics Track)		1	1	3	3
3+2 Applied Mathematics (Clemson)	4	2		2	7
Art	1				1
Art Education	4	8	5	7	7
Studio Art	21	18	17	17	11
Biotechnology	10	6	11	20	19
Biochemistry	58	48	43	29	33
Bioinformatics		3	5	4	3
Biology	236	223	261	225	199

Biotechnology (GR)	15	4	16	28	20
Management	40	33	33	44	44
Marketing	33	36	42	68	72
Business Administration	175	169	170	114	125
Chemistry	14	18	18	15	8
Computer Science	54	63	72	84	81
Criminal Justice	108	126	120	101	94
Criminal Justice (Online)	33	34	30	21	20
Criminal Justice (GR)	20	19	21	15	14
Computer Engineering	47	45	44	44	47
Cyber Security				9	27
Cyber Security (GR)				7	5
Digital Design	30	28	17	24	28
Early Childhood Education	76	67	53	47	46
Early Childhood Program Administration			18	20	6
Elementary Education	40	43	20	19	17
English Education	7	5	3	4	3
English	12	8	7	5	9
Environmental Science	9	6	8	10	7
History	9	10	6	4	5
Human Performance and Recreation	42	47	54	63	76
Integrated Studies					11
Mathematics Education	5	6	4	3	2
Mathematics	3	2	3	6	8
Business Administration (GR)	17	12	7	5	2
Business Administration (GR) (Online)	10	10	9	13	10
Mass Communications	92	74	75	83	78
Curriculum and Instruction	9	8	10	11	4
Management Information Science	7	4	5	9	5
Middle Level Education	21	25	18	24	27
Music Education	22	11	12	17	14
Music	11	10	14	14	11
Nursing (Online)	54	34	44	53	64
Nursing (GR)		28	18	42	48
Organizational Management	8	3	2		1
Organizational Management (Online)	59	105	51	78	67
Politics and Justice Studies	1		1		
Political Science	40	32	28	28	20
Psychology	155	157	182	168	148

Psychology (Online)	62	81	47	64	53
Philosophy and Religion	2	2	2	2	2
Sociology	40	28	26	18	20
Sociology/Criminal Justice Administration	1				
Spanish					
Sport Management	61	66	56	55	50
Undeclared	63	53	105	74	42
Total	1866	1830	1835	1852	1755

Undergraduate Enrollment by Ethnicity, Race and Gender

Undergraduate Enrollment by Ethnicity, Race and Gender															
	2021 FA			2022 FA			2023 FA			2024 FA			2025 FA		
	M	**F**	**%**	**M**	**F**	**%**	**M**	**F**	**%**	**M**	**F**	**%**	**M**	**F**	**%**
Nonresident alien	17	22	2.2	16	17	1.9	21	19	2.3	19	20	2.3	17	20	2.2
Hispanic/Latino of any race	8	12	1.1	7	13	1.1	5	10	.9	6	7	.7	5	8	.8
American Indian/Alaska Native	6	9	.8	4	6	.6	3	7	.6	2	2	.2	2	3	.3
Asian	6	4	.6	7	2	.5	2	1	.2	2	0	.1	1	1	.1
Black or African American	468	1183	92.8	466	1092	89.1	408	1169	89.9	445	1094	88.9	462	1003	88.7
Native Hawaiian/Pacific	0	0	0	0		0	0	1	.05	0	0	0	0	0	0
White	13	29	2.4	33	32	3.7	5	15	1.1	16	25	2.3	13	21	2.1
Two or more races	0	2	.1	0	3	.2	0	1	.05	0	1	.1	1	1	.1
Race/ethnicity unknown	0	0	0	15	36	2.9	19	68	4.9	23	69	2.3	24	70	5.6
Total	**518**	**1261**	**100**	**548**	**1201**	**100**	**463**	**1291**	**100**	**513**	**1218**	**100**	**525**	**1127**	**100**

Graduate Enrollment by Ethnicity – 2024 Fall

Student Population	Male	Female	Total
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	16	68	84
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic or Latino Origin	0	0	0
White	1	3	4
Two or more races	0	0	0
Unknown	6	7	13
Nonresident Alien	2	0	2
Total	25	78	103

Five-Year Enrollment of Undergraduate Students by Gender

Five-Year Enrollment of Undergraduate Students by Gender										
	2021		2022		2023		2024		2025	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	1261	71%	1201	69%	1291	74%	1218	70%	1127	68%
Male	518	29%	548	31%	463	26%	513	30%	525	32%
Total	1779		1749		1754		1731		1652	

Five-Year Enrollment of Graduate Students by Gender

Five-Year Enrollment of Graduate Students by Gender										
	2021		2022		2023		2024		2025	
	Count	%	Count	%	Count	%	Count	%	Count	%
Female	61	70%	65	80%	55	68%	77	64%	78	76%
Male	26	30%	16	20%	26	32%	44	36%	25	24%
Total	87		81		81		121		103	

Online Enrollment

Online Enrollment					
Enrollment	2021	2022	2023	2024	2025
UG	206	122	165	202	230
GR	61	65	62	98	90
Total	267	187	227	300	320

Pell Recipients

(Fall) Pell Grant Recipients					
Semester	Unduplicated Pell Recipients	Number of Full-time Students	%Students	Awarded Amount	Avg. Award
FY16-17	1402	1905	73.6	$3,468,884.50	$2,474.00
FY17-18	1474	2038	72.3	$3,803,233.50	$2,580.00
FY18-19	1480	2080	71.2	$3,860,882.00	$2,608.50
FY19-20	1420	1986	71.5	$3,718,787.00	$2,619.00
FY20-21	1424	1969	72.3	$3,776,607.00	$2,652.00
FY21-22	1322	1779	74.3	$3,730,053.50	$2,821.50
FY22-23	1270	1749	72.6	$3,832,282.00	$3,017.54
FY23-24	1289	1754	73.4	$4,036,562.00	$3,131.50
FY24-25	1292	1731	74.6	$4,165,337.00	$3,223.95

On and Off-Campus Housing Occupancy

Item	2021-22	2022-23	2023-24	2024-25	2025-26
Occupancy	1120	1090	1205	1166	1132
Undergraduates	1779	1749	1754	1731	1652
%Housed	63	62	66	67	69

*Limited housing due to the Coronavirus pandemic

Academic Program Profile

Completion/Graduates

Major	2021	2022	2023	2024	2025	Total
Accounting			1	1	5	7
African and African American Studies	4	2	2	2	2	12
Art Education			1			1
Biochemistry	2	10	9	7	3	31
Bioinformatics						0
Biology	39	50	22	31	45	187
Biotechnology	2	2	2	1	1	8
Biotechnology (GR)	5	13	2	2	11	49
Business Administration	16	35	12	18	16	97
Business Administration (GR)	6	3	10	4	4	27
Business Administration (GR) (Online)	6	8	4	7	6	31
Chemistry	3	1	5	2	4	15
Computer Engineering	7	11	4	11	5	38
Computer Science	12	11	6	7	11	47
Criminal Justice	29	36	22	17	22	126
Criminal Justice (GR) (Online)	9	14	4	6	6	39
Criminal Justice (Online)	8	7	6	7	5	33
Curriculum and Instruction (GR)	9	5	2	5	4	25
Digital Design	6	7	9	1	1	24
Early Childhood Education	6	3	5	3	4	21
Early Childhood Program Administration			7	15	14	36
Elementary Education	4	2	2	2	1	11
English	4	5	6	4	1	20
English Education			1			1

Environmental Science		1	2	1	3	7
History	3	2	6	2	1	14
Human Performance and Recreation	9	15	13	13	18	68
Integrated Studies				1	7	8
Management	11	8	7	8	12	46
Management Information Science	4	2	1	1	3	11
Marketing	11	7	12	11	8	49
Mass Communications	30	35	21	11	15	112
Mathematics	5	3	1			9
Mathematics (Applied Mathematics Track)	3		3			6
Mathematics Education				2	1	3
Middle Level Education	11		3	1	2	17
Music	10	10		5	5	30
Music Education	4	1	4		1	10
Nursing (Online)	47	43	39	25	45	199
Nursing (GR)			8	15	16	39
Organizational Management	8	8	1	1		18
Organizational Management (Online)	11	12	15	9	7	54
Philosophy and Religion	5	2				7
Political Science	7	8	5	8	6	34
Politics and Justice Studies						0
Psychology	59	38	42	54	35	228
Psychology (Online)	7	14	8	11	5	45
Sociology	9	13	7	8	5	42
Spanish						0
Sport Management	17	8	17	5	12	59
Studio Art	1	5	5		5	16
Completion Grand Total	449	460	364	345	383	2001

Student Loan Default Rate

Item	2015	2016	2017	2018	2019	2020	2021
Pct.	8.4	10.6	11.4	7.3	4.4	0*	0.1*

*Impact of the Coronavirus pandemic (NLSDS)

Outcomes

First-Time Degree-Seeking Freshmen Retention and Graduation Rates*

Entering first-time, full-time, degree- seeking freshmen (cohort)		Retention Rates	Final cohort after adjustable exclusions	Cumulative Graduation Rates		
Year	Number	First Year (Fall)	Revised Cohort	4 Years or Less	5 Years	6 Years
2002	344	78%	342	34%	48%	51%
2003	360	79%	340	29%	44%	47%
2004	366	79%	365	30%	43%	46%
2005	385	74%	380	29%	37%	40%
2006	398	70%	397	26%	42%	44%
2007	390	68%	389	29%	42%	44%
2008	463	72%	465	32%	45%	49%
2009	464	70%	466	26%	38%	42%
2010	423	77%	423	40%	52%	56%
2011	408	74%	408	39%	51%	53%
2012	440	70%	440	40%	48%	50%
2013	384	71%	384	39%	50%	51%
2014	389	77%	387	37%	47%	50%
2015	449	77%	448	38%	48%	51%
2016	490	79%	486	47%	49%	50%
2017	519	76%	519	36%	45%	49%
2018	572	70%	566	41%	48%	52%
2019	459	70%	457	33%	43%	47%
2020	484	71%				
2021	305	79%				
2022	384	79%				
2023	457	75%				
2024	387	81%				
2025	305					

Fall to Spring Persistence for First-Time Full Time Degree-Seeking Students

Cohort Year	Cohort Number	Enrolled Spring	Persistence Pct.
2014	389	364	93.6
2015	447	411	92.0
2016	490	453	92.5
2017	519	477	91.9
2018	572	506	88.5
2019	459	422	91.9
2020	484	413	85.3
2021	305	287	94.1
2022	384	366	95.3

2023	457	437	95.6
2024	387	362	93.5
2025	305	285	93.4

Overall Student to Faculty Ratio

Student – Faculty Ratio					
Item	**Fall 2021**	**Fall 2022**	**Fall 2023**	**Fall 2024**	**Fall 2025**
Student FTE	1830	1870	1849	1807	1799
Faculty FTE	140	129	132	133	127
Student/Faculty Ratio	13:1	14:1	14:1	13:1	13:1

Employment & Graduate/Professional School Placement

Undergraduate Placement Rate					
Graduation Year	2021	2022	2023	2024	2025
Employed Pct.	68%	66%	67%	69%	68%
Grad. School Pct.	32%	34%	33%	31%	32%
Composite Pct.	80%	80%	80%	80%	80%

Licensing and Certification Examinations

Teacher Education Program: Traditional Summary PRAXIS II Pass Rates

Year	Program	Group	Number Taking Tests	Number Passing Tests	Pass Rate
2012-13	School of Education	ECE, ELED, MAED, MLE, MUED	16	16	100
2013-14	School of Education	ECE, ELED, MLE	15	15	100
2014-15	School of Education	ECE, ELED, MLE	12	12	100
2015-16	School of Education	ARTE, ECE, ELED, MAED, MLE, MUED	18	18	100
2016-17	School of Education	ECE, ELED, MLE, MUED	14	14	100
2017-18	School of Education	ECE, ELED, MLE, MUED	13	13	100
2018-19	School of Education	ECE, ELED, MAED, MLE, ELED	7	7	100
2019-20	School of Education	ECE, ELED, MLE, MUED	8	8	100
2020-21	School of Education	ECE, ELED, MLE, MUED	25	25	100
2021-22	School of Education	ECE, ELED, MLE, MUED	6	6	100
2022-23	School of Education	ECE, ELED, MLE, MUED	14	14	100
2023-24	School of Education	ECE, ELED, MLE, MUED	16	16	100
2024-25	School of Education	ECE, ELED, MLE, MUED	21	21	100
2025-26	School of Education	ECE, ELED, MLE, MUED	8	8	100

Alumni Giving Percentage

Item	2021	2022	2023	2024	2025
Pct.	39	39	36	39	38